

# Summer Reading Activities



<b>First Grade – Activity #5</b>										
<b>Title</b>	Sight Words									
<b>Parent Information</b>	<p>The more words a child automatically recognizes, the easier it is for them to read and comprehend print. While decoding should be the first strategy used, some words do not follow the phonetic code and need additional strategies and practice.</p> <p>Some words also naturally show up in print more often than others (high-frequency words). Learning and building automaticity with these words supports fluency.</p> <p>Each child builds their own “bank” of sight words based on experience and exposure to print, not just rote memorization. Playing games with these words will support learning and the joy of literacy. Some of the most common words in print that do not follow the phonetic code are listed below.</p>									
<b>Objective</b>	Build sight word vocabulary									
<b>Time</b>	5 - 10 minutes									
<b>Materials</b>	Word cards – again, are, come, do, find, from, give, have, live, of, one, put, said, says, some, the, there, they, to, two, very, was, what, you, your									
<b>Procedures</b>	<p><b>Memory</b> Create two sets of word cards. Mix the cards and build an array on the floor with the cards face down. Take turns trying to find a matching pair. If you find a match, keep the cards. If you don’t find a match turn the cards back over. Continue play until all matches are found.</p> <p><b>Go Fish</b> Create four sets of word cards. Deal five cards to each player and put the remaining cards face down in a pile. Players take turns asking for words. Player A asks for a word, if player B has the word, they hand it to player A. If player B does not have the word, they say, “Go Fish” and player A must draw from the pile. Players can make a set with two or four words. Continue play until all sets are complete.</p> <p><b>Bingo</b> Create a bingo board with the words you are practicing. Call out a word, if the word is on the board, cover it with a chip. A Bingo is complete with chips going across, down, or diagonal.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td>said</td> <td>to</td> <td>are</td> </tr> <tr> <td>have</td> <td>give</td> <td>some</td> </tr> <tr> <td>was</td> <td>you</td> <td>they</td> </tr> </tbody> </table>	said	to	are	have	give	some	was	you	they
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	<p><b>Chants and Movement</b> Chant and move to spell sight words. Can you say the word with me? – <b>said</b> Now spell it: <b>s – a – i – d</b> Now shout it: <b>SAID!</b> Now whisper it: <b>said</b> Now clap it: <b>s – a – i – d</b> Now stomp it: <b>s – a – i – d</b> Now cheer it: <b>s – a – i – d</b> Say the word with me. – <b>said</b></p> <p><b>Building Words</b> Use multi-sensory materials such as paint, magnet letters, pipe cleaners, or letter beads to build, create, or write each sight word.</p>
<b>Additional Resources and Information</b>	<p><u><a href="#">Sight Word Chant Ideas</a></u></p> <p>Online Activities</p> <ul style="list-style-type: none"><li>• <u><a href="#">ABCya</a></u> – Search “sight words” in your child’s grade level for a variety of online games</li><li>• <u><a href="#">Starfall</a></u></li></ul>